|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_08\_0009, Joseph | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 03/22/1995 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 26 years, 3 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** ecr\_08\_0009 |
| |  |  | | --- | --- | | **Date of Testing:** | 06/17/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 26-3)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 26-3)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 516 | 13-4 | 54/90 | 87 (84-89) |
| BROAD READING | 522 | 13-8 | 55/90 | 88 (85-91) |
| BASIC READING SKILLS | 514 | 13-10 | 68/90 | 89 (86-92) |
| READING COMPREHENSION | 505 | 12-1 | 67/90 | 86 (83-89) |
| READING COMP (Ext) | 509 | 13-5 | 72/90 | 88 (86-91) |
| READING FLUENCY | 522 | 13-7 | 55/90 | 88 (85-92) |
| READING RATE | 528 | 13-8 | 53/90 | 90 (87-94) |
| MATH PROBLEM SOLVING | 524 | >27 | 91/90 | 101 (97-104) |
| PHONEME-GRAPHEME KNOW | 501 | 11-5 | 70/90 | 87 (83-91) |
| BRIEF ACHIEVEMENT | 530 | 18-7 | 86/90 | 97 (95-100) |
|  |  |  |  |  |
| Letter-Word Identification | 526 | 15-0 | 70/90 | 91 (88-95) |
| Applied Problems | 534 | >30 | 96/90 | 107 (103-111) |
| Spelling | 530 | 16-7 | 81/90 | 95 (91-99) |
| Passage Comprehension | 505 | 11-7 | 37/90 | 82 (78-86) |
| Word Attack | 502 | 11-10 | 66/90 | 87 (82-92) |
| Oral Reading | 508 | 12-2 | 53/90 | 85 (82-89) |
| Sentence Reading Fluency | 536 | 14-4 | 58/90 | 92 (87-96) |
| Math Facts Fluency | 518 | 11-11 | 39/90 | 84 (80-89) |
| Reading Recall | 504 | 13-10 | 87/90 | 97 (93-101) |
| Number Matrices | 513 | 13-8 | 81/90 | 95 (90-99) |
| Word Reading Fluency | 520 | 13-2 | 48/90 | 90 (85-95) |
| Spelling of Sounds | 500 | 10-10 | 74/90 | 89 (84-94) |
| Reading Vocabulary | 517 | 16-7 | 82/90 | 94 (89-98) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read passages very slowly and had difficulty identifying a correct word (struggled with application of syntactic and semantic cues) |
|  | Word Attack: Identified the initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Oral Reading: Errors involving mispronunciation (9), hesitation (1), repetition (1) and ignores punctuation (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |

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